

Daphne Cockwell School of Nursing Visiting Professorships 2009-2010

Daphne Cockwell School of Nursing

Ryerson University's fully accredited Daphne Cockwell School of Nursing, one of 10 schools in the Faculty of Community Services, offers three dynamic programs: the Collaborative Nursing Degree Program, offered in partnership with Centennial and George Brown Colleges, the Post Diploma Nursing Degree Program and a Master of Nursing Program. The Daphne Cockwell School of Nursing has a diverse student body of approximately 2500 full time students as well as 2500 part time students in outreach and continuing education partnership programs. We take pride in our innovative and responsive approach to educating nurses. We work from a strong shared leadership model between the leadership team and a body of over 35 engaged faculty members, valuing and encouraging the involvement of faculty across and between programs and supporting the active participation of faculty and students in all aspects of scholarship. We view scholarship in its broadest sense to be inclusive of the scholarship of teaching, discovery, integration and application.

Advancing scholarly, research and creative (SRC) activities and productivity is a high priority for the Daphne Cockwell School of Nursing in order to support excellence in undergraduate and graduate education in nursing and to promote the health and well being of its urban community. Faculty members of the Daphne Cockwell School of Nursing have a rich and diverse range of research interests and activities, for example: Health and Illness across the Lifespan; Culture and Health; Mental Health and Well Being; as well as Health Care Policy, and Education. Our Tier1 Canada Research Chair in Design and Evaluation of Health Interventions offers synergistic opportunities to build on our existing research capacity and to expand research foci with the field of urban health. In addition, three innovative interdisciplinary research centres are located within the Daphne Cockwell School of Nursing: The Centre for the Advancement of the Scholarship of Teaching & Learning; Nursing Centre for Research and Education on Violence against Women and Children; and the Centre for Health in at Risk Populations (CHIRP).

Visiting Professorships

The Visiting Professor is a senior scholar from another University or research institution who is invited to Ryerson by the Daphne Cockwell School of Nursing for a negotiable period of time, normally from a minimum of one month to a maximum of no more than one academic semester. Visiting Professorships for one academic year may be considered in special circumstances. The purpose of Visiting Professorships is to promote scholarly exchange amongst academic, researchers and students by acquainting the Ryerson Community with perspectives and expertise from other institutions and disciplines. This position is ideal for candidates on sabbatical from their home institution.

A Visiting Professor is expected to take part in academic and scholarly activities in the School and to contribute to the wider University Community. Contributions may include: formal and informal teaching at the undergraduate and graduate level; research collaborations with faculty; conducting faculty and/or student workshops; as well as public forums.

The Visiting Professor position will be awarded to a senior scholar who preferably has a doctorate or professional post-graduate degree in Nursing, or another discipline with relevance to nursing. Consideration will be given to applications from related disciplines, e.g. education, medicine, philosophy, health care management, public health, ethics, etc. Our goal is not to limit applications to those from health care related fields if an applicant can demonstrate relevance to the nursing programs, situated within the School, Faculty and the University.

Proposal and Application Guidelines

Proposals for Visiting Professorships are welcomed from all disciplines but should demonstrate relevance to the theoretical foundations of the School, which include phenomenology and critical social theory. Consideration will be given to proposals which are directed toward a range of themes, such as; social justice and diversity, unique approaches to teaching and learning, inter-professional education, and enhancing research capacity.

The position provides office space (with computer and Internet access) and library privileges in a congenial setting. Stipends for travel and accommodation can be negotiated. It is expected that applicants, on sabbatical or with research grants, will have salary support from their home institution or grant funds and, as such, salary support will not be offered. Additionally, costs of renting and/or leasing housing in Toronto will be taken into consideration when negotiating living expenses. A modest honorarium may also be offered to support the activities of the Visiting Professor.

Interested and eligible applicants should submit current curriculum vitae, a proposal of no more than ten (double-spaced) pages and any additional documentation to:

The Daphne Cockwell School of Nursing
Visiting Professor Program
C/o Ms. Krista Abramovic
350 Victoria Street, Toronto
M5B 2K3

Queries regarding the program, requirements and proposals can be directed to Dr. Elizabeth McCay: bmccay@ryerson.ca

Queries regarding the application process can be directed to Ms. Krista Abramovic: kabramov@ryerson.ca